

During their time in Tweenies, children will be learning to...

Personal, Social & Emotional

- Explore familiar scenarios through role play alongside an adult or independently
- Separate from their main carer happily when greeted by a familiar adult
- Develop positive relationships with the adults in the setting
- Express their own preferences relating to their likes and dislikes and personal interests through gesture, single words and facial expressions
- Express their wants and needs through gestures and words
- Showing awareness of others emotions and reacting to them (e.g. Looking concerned when somebody is crying or showing interest when somebody laughs)
- Interact with and play alongside other children using their existing communication skills
- Communicate their own preferred ways of doing things in an age appropriate way (e.g. shaking their head or saying "No")
- Recognise that they are an individual and beginning to understand what belongs to them and what belongs to others
- Separate from adults to play with other children but retreat to the adult when I need comfort
- Play simple turn taking games (e.g. Rolling a ball back and forth)
- Display various emotions in response to situations (e.g. Frustration when stopped from doing something of their own choosing or if they cannot do something)
- Follow boundaries by being taught safe and appropriate ways to do things, rather than being told "no" and having the opportunity taken away

During their time in Tweenies, children will be learning to...

Communication and Language

- Communicate using at least 20 clear words (around 18 months)
- Follow simple instructions and requests (e.g. "Charlie, please find your shoes")
- Understand simple questions (e.g. "Where has Mummy gone?")
- Join in with familiar songs and rhymes using actions and gestures (e.g. "What's that?")
- Identify people and objects in pictures and books (e.g. "Where is the dog?")
- Show curiosity by asking simple questions through gestures or speech
- Repeat longer words with more than one syllable (e.g. 'Doctor', 'Basket', 'Rocket')
- Communicate using up to 50 words, putting them together such as "More milk" (around 24 months)
- Understand pronouns (e.g. "This is mine" or "I want to play with you")
- Name toys and objects that they want (making requests)
- Repeat simple familiar phrases that they have heard (e.g. "Oh dear" or "All gone")
- Communicate during play alongside their peers (e.g. talking to themselves or their peers passively)

During their time in Tweenies, children will be learning to...

Physical Development

- Walk and run steadily
- Engage in changing and dressing routines (e.g. cooperating by lifting self when having nappy changed)
- Drink from an open cup with minimal spillage
- Pour water from one container to another
- Sit for longer periods at a table at snack and meal times with their peers
- Climb with confidence, managing risks alongside an adult as they explore age appropriate climbing equipment
- Stack 3 to 4 blocks (or other objects)
- Kick a large ball with increasing steadiness
- Manipulate malleable materials and use simple tools (e.g. playdough and rolling pins)
- Crawl up and down a few steps or stairs, gradually requiring less adult support
- Experiment with various methods of mark making (e.g. using tools, their own hands)
- Try new foods and snacks freely at meal times
- Use cutlery to feed themselves, gradually requiring less adult support

During their time in Tweenies, children will be learning to...

Literacy

- Respond to pictures or words in stories when read by an adult
- Develop a love for books and share them with adults and beginning to have a favourite book
- Beginning to look at books independently, turning the pages
- Copy words and sounds from familiar stories (speech may still be unclear)
- Break down new words by clapping out syllables to a beat with an adult
- Make marks in preparation for early writing (e.g. making marks in sand with finger, painting with water on the wall)
- Clap or tap along to songs and copy actions and words
- Copy and use new words that they hear from adults
- Make marks and observe them closely, showing an awareness of the effects of their movements (e.g. scribbles, lines, circles)

During their time in Tweenies, children will be learning to...

Mathematics

- Count by joining in with number songs and rhymes
- Notice changes in quantity (e.g. When something is taken away from a group of objects - up to 3)
- Understand the concept of 'more'
- Show interest in shapes through play and simple construction
- Explore capacity by filling and emptying baskets and containers
- Understand positional language in simple contexts ('In', 'On' or 'Under' - e.g. "Put the cup on the table")
- Understand simple language related to time (e.g. "Now" or "later")
- Understand time related events in response to the routine (e.g. Outdoor play time = coat and shoes, Cup = snack time)
- Build with a range of resources (e.g. Creating lines, patterns, towers)
- Look for things that are out of sight (e.g. Using language such as more, gone, lots)
- Sort and categorise objects (e.g. putting lots of things into a box or lining things up on the table)
- Explore capacity through filling and emptying with various sized vessels, using language such as 'full' or 'empty'

During their time in Tweenies, children will be learning to...

Expressive Arts and Design

- Take part in pretend play, using everyday objects to re-enact their experiences (e.g. Giving a cup to an adult for them to 'drink' from)
- Start to make marks intentionally
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools
- Use objects to represent other things (e.g. using a block as a phone)
- Pay attention to sounds and music
- Respond to music and singing by dancing
- Anticipate phrases and actions in rhymes and songs (such as 'peepo')
- Explore their voices and enjoy making sounds
- Join in with missing words in rhymes and songs, following along with actions
- Explore the sound of instruments such as bells, drums or shakers
- Explore various sounds, volumes and tempos through singing or musical instruments
- Engage in small world play (e.g. Adults show children how to make an enclosure for animals with loose parts or a ramp for a car using guttering or plank of wood)
- Engage in a variety of messy/sensory experiences
- Use all of their senses through sensory exploration (e.g. touching, tasting, looking, smelling, listening)
- Manipulate malleable materials and use simple tools (e.g. playdough and rolling pins)

During their time in Tweenies, children will be learning to...

Understanding the World

- Explore how things work
- Look at and begin to share pictures and stories about themselves and other people
- Use all their senses when exploring the natural world/natural materials
- Show curiosity about the world around them by pointing and naming things
- Engage with age appropriate technological toys (e.g. buttons, levers, flaps - cause and effect)
- Distinguish people by name and physical features
- Imitate everyday actions and play from home life through play
- Repeat actions that have an effect (e.g. schema play)
- Explore natural materials, indoors and outside
- Recall where objects belong (e.g. watching as adults tidy up and beginning to join in)
- Combine objects that fit together (e.g. putting a lid on a box or simple jigsaw puzzle pieces)
- Celebrate and explore different cultural events linked to the local community or children's families
- Use all of their senses through sensory exploration (e.g. touching, tasting, looking, smelling, listening)